

# Promoting Strong Families Through Parenting Education

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Presented at Side Event "Positive Parenting and Social Inclusion: Vulnerability of Families with children" of the 52<sup>nd</sup> Commission on Population and Development; United Nations HQ, New York, NY

# Parenting Is An Essential Skill

- ▶ Fundamental skill from pre-historical times:
  - ▶ Families taught children how to hunt and prepare food
  - ▶ Parents concerned with educational attainment in and out of the home (Berger, 2000)
- ▶ Parenting influenced by:
  - ▶ Culture and values
  - ▶ Climate
  - ▶ Location
  - ▶ Economics
  - ▶ Religion
  - ▶ Parental education and resources
- ▶ World War II study (Freud & Burlingham, 1943)
  - ▶ Children who were separated from parents more traumatized than the ones who stayed with parents in bombarded city
  - ▶ Laid the foundation for conceptualizing family bonds as a protective factor for children in times of mass trauma, long before concepts of resilience and protective factors had been developed.



# Critical Role of Parenting in Family Functioning

- “Parenting styles rather than family structure has been found to be the main determinant of effective family functioning and adolescent well-being” (McFarlane, Bellissimo, & Norman, 1995).
- Research indicates warm, nurturing parenting behaviors protect children from the consequences of economic distress and contribute to positive outcomes for children in high-risk situations
- Parenting practices impact not only the physical, cognitive, and emotional development of children but also the overall functioning of the family unit (Manzeske & Dopkins Stright, 2009)
- Intergenerational: development of supportive and stable romantic unions in next generation



# Dilemmas in Contemporary Family Life

- Diversity of family structures and effects on children
- Work-life negotiation across socio-economic spectrum
- Traumatic conditions including violence, extreme poverty, immigration, refugee status
- Tension in culturally heterogeneous societies between what is taught at school and at home



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## Black and Hispanic parents are more likely to see kids' successes and failures as a reflection of their parenting

*% saying their children's successes and failures mostly reflect ...*

- The job they're doing as parents
- Their children's own strengths and weaknesses



Note: Whites and blacks include only those who are not Hispanic; Hispanics are of any race. Voluntary responses of "Both," "Neither," "Depends" and "Don't know/Refused" responses not shown.

Source: Pew Research Center survey of parents with children under 18, Sept. 15-Oct. 13, 2015

## Parents with higher and lower incomes don't always share the same concerns

*% saying they worry that each of these might happen to their child/any of their children at some point*

	Family income		
	\$75,000+	\$30,000- \$74,999	<\$30,000
	%	%	%
Be bullied	61	62	60
Struggle with anxiety or depression	55	55	55
Be kidnapped	44	51	59
Get beat up or attacked	38	44	55
Get pregnant/Get a girl pregnant as a teenager	43	40	50
Have problems with drugs or alcohol	44	36	41
Get shot	22	29	47
Get in trouble with the law	21	25	40

Source: Pew Research Center survey of parents with children under 18, Sept. 15-Oct. 13, 2015

# Risk Factors for Emotional and Behavioral Disorders in Children

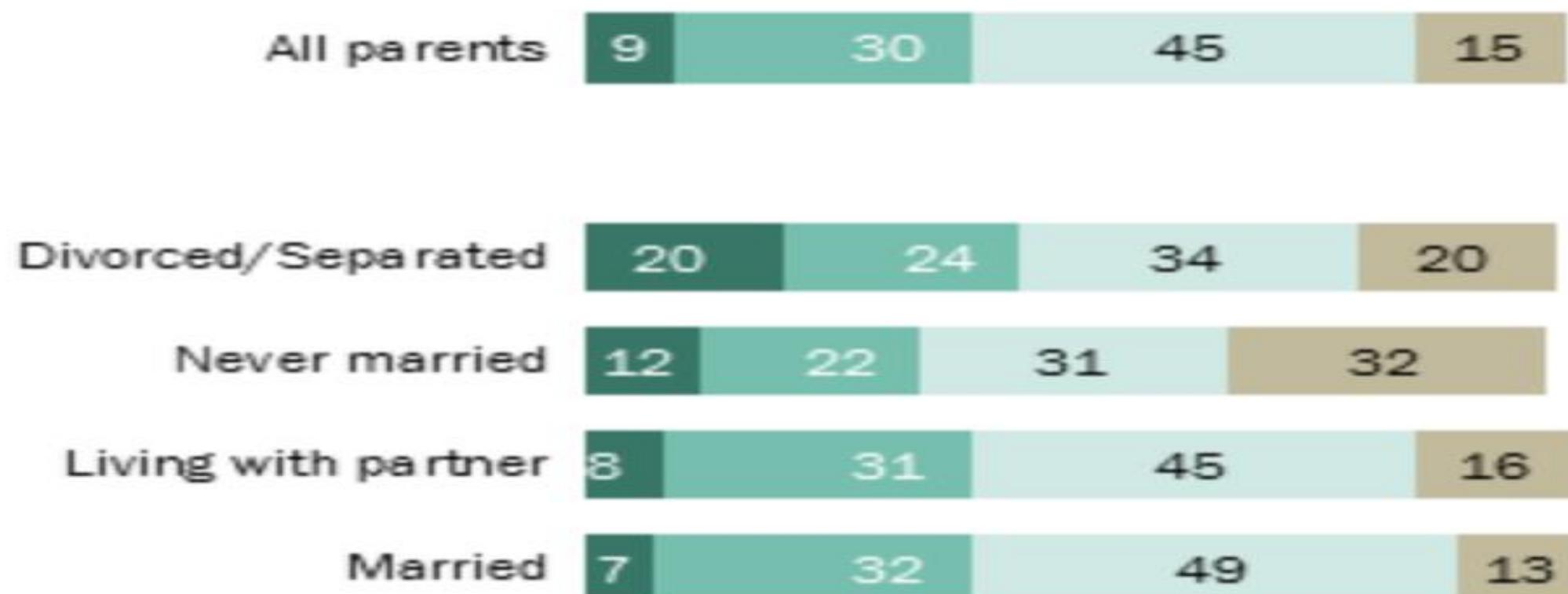
- Poor parenting
- Lack of warm and positive parent–child relationships
- Inadequate supervision
- Lack of parental involvement



# One-in-five separated or divorced parents say they disagree with children's other parent often

*% saying they \_\_\_\_ disagree with their spouse, partner, or children's other parent about child rearing*

■ Often ■ Sometimes ■ Rarely ■ Never



# Positive Parenting is Key

- ▶ Research indicates: impact of positive parenting practices on children's social, emotional, and intellectual development, (National Academies of Science, Engineering, and Medicine [NASEM], 2016)
- ▶ Enhanced sense of security
- ▶ Ability to focus attention
- ▶ Behavioral health





# Parent Education Strengthens Families

- ▶ Individuals vary with respect to parenting depending on a multitude of factors
- ▶ Parent education programs are designed:
  - ▶ To help parents and caregivers understand their children's individual needs and development, as well as their own roles and responsibilities
  - ▶ Provide parents and caregivers with knowledge, resources and support to develop parenting skills to support child and family well-being
  - ▶ Assist parents and caregivers learn the strategies to create a positive and nurturing home environment that helps their children thrive

# Parent Education Programs Support Strong Families

- Enhanced social connections as parents exchange ideas, provide and obtain support, and share resources
- Improved child behavior, as children whose parents participate in these programs show greater prosocial behaviors and less negative externalizing behaviors
- Better quality parent-child interactions as a result of parents learning how to engage with their children (Wilder Research, 2016)



# Parent Education Takes Many Forms

- Social Learning focus on encouraging positive behavior through building the parent-child connection.
- Skills-based interventions and family system approaches that address trauma and other challenges.
- Training and consultation that aim to help families better understand:
  - Children's emotions and needs
  - Improve attachment between caregiver and child,
  - Reduce problem behaviors in children
  - Enhance placement stability



# Effective Parent Education Programs

- ▶ Provide parents with an opportunity to network and receive support from other parents
- ▶ Engage fathers
- ▶ Treat parents as equal partners in determining services
- ▶ Tailor programs to specific needs of families
- ▶ Offer programs that are culturally relevant to meet the needs of diverse populations



# Parent Education is Key to Promoting Strong Families

- ▶ Parenting programs promising in terms of strengthening family resources and providing mechanisms through which families not only can improve their parenting practices, but build on their own strengths and resources
- ▶ Examples include:
  - ▶ Parenting interventions that target infant mental health through mother-infant relationship
  - ▶ Home visitor programs
  - ▶ Parenting programs as intervention for children with emotional and behavioral difficulties
  - ▶ Parental involvement in schools
  - ▶ Work of IFFD
- ▶ Race / ethnicity / gender / social marginalization / social class need to be accounted for



Thank you!!

