THE IMPACT OF PARENTAL INVOLVEMENT IN THE EDUCATION OF THE CHILD AND THE PROSPECT OF LIFELONG LEARNING IN NIGERIA.

CHARLES A. OSEZUA, OON KSG
NIGERIA

Africa’s most populous country ~ 170 million people

Home to Sub-Saharan Africa’s most populous city of 20 million - LAGOS

Note: United Nations, World Urbanization Prospects, the 2011 Revision
THIS IS LAGOS
Presentation Outline

- Insight into on-going study
- Discuss Interventions
- Secondary school examination performance
- Highlight implications
- Recommendations for quality education
BEFORE

Source: http://www.sosafrica.com/
MILITARY ERA
MILITARY ERA IMPLICATIONS

• Suppression of rights
• Destruction of national values
• Contrary socio-economic behaviors
• Cult culture and vices in school
TODAY

6 out of 10 countries with the most out-of-school children are in Africa
2011 (or most recent data available)

RESEARCH PARTNERSHIP
THE RESEARCH TEAM

• Dr. Eugene Ohu, Ph.D.: Lagos Business School
• Prof. Christiane Spitzmueller, Ph.D.: University of Houston
• Nasir Aruna, M.A.: Lagos Business School
• Anne Osezua, B,Sc.: Institute for Work and Family Integration
THE RESEARCH

Objective
To understand the impact of work-family conflict on children education

Data Collection
Public and private schools in high brow, mid brow and low brow areas
FINDINGS

Students that come from homes with DUAL INCOME parents

Work-Family conflict stress: negatively impacts child performance, impacts poorer health

Children with less parental involvement, were more likely to have behavioral problems
PARENTAL INVOLVEMENT AND EXTERNALIZING BEHAVIORS

• Research questions:
  • What parental work experiences and involvement in their kids’ lives predict externalizing behaviors in low-income public schools?
  • What role does parents’ self-confidence in their parenting skills play in discussing their kids’ future and ultimately child well-being?

• Meta-analytic research* shows that externalizing behaviors (e.g. physical and verbal aggression, defiance) strongly relates to children’s academic performance

INTERVENTIONS

Every home is a university and the parents are the teachers

Mahatma Gandhi
CREATING THE RIGHT ATMOSPHERE

Society

Family

School
THE NATIONAL TREND

PERFORMANCE TREND IN SENIOR SECONDARY SCHOOL EXAMINATION RESULTS (WASSCE) 2006 – 2015 IN NIGERIA

INSTITUTE FOR WORK & FAMILY INTEGRATION
THE IMPACT OF PARENTAL INVOLVEMENT

COMPARATIVE PERFORMANCE TREND BETWEEN NATIONAL SECONDARY SCHOOLS AND SCHOOLS WITH PARENTAL INVOLVEMENT IN THE WEST AFRICAN EXAMINATION COUNCIL (WAEC) RESULTS 2006 - 2015
“When parents are engaged in their children’s schooling, students get better grades, score higher on standardized tests, have better attendance records, drop out less often, have higher career aspirations, and hold more positive attitudes toward school and homework.”

Steinberg, 1996
CONCLUSION AND RECOMMENDATIONS

Under-development

Crime

Terrorism
CONCLUSION AND RECOMMENDATIONS

Re-enact national values & inculcate virtues in the child

Stamp out corruption from the roots

Socio-economic development

FINALLY

Policies

Parental involvement in the education of their child
Training of teachers to equip them to collaborate with parents
Thank you