NAFAD – IFFD
IWFI CONFERENCE
ACHIEVING THE EDUCATIONAL PERSPECTIVE: THE ROLE OF PARENTAL EDUCATION
JUNE, 2017
• .....as basic and essential building blocks of societies, families have a crucial role in social development, bear the primary responsibility for the nurturing, protection, education and socialization of children. UN Resolution, 28 November 2012, A/C.3/67/L.12/Rev.1. Also in Declaration of the Civil Society on IYF + 20

• “Man is the source, the center, and the purpose of all political, economic and social life”. Pope Paul VI
• It takes a village to raise a child – *African traditional setting*

• As family education experts we have to acknowledge that in the field of education of children, the good will, the love itself, are not sufficient; it is necessary for parents to acquire a *savoir-faire* that can only reached with the help of experts, counselors and other parents - *Conclusions of IFFD International Year of the Family + 10 UN Headquarters, New York, 2004.*
The education of children is an unavoidable task for parents, and it must have the recognition and support of institutions and social partners.

2011 Vancouver · Canada
An international organization comprised of 66 different countries in the five continents.

Working to promote and support initiatives in favour of marriage and the family, since 1978, to couples of all races, religions and nationalities.
We are in...


> Argentina, Bolivia, Brazil, Canada, Chile, Colombia, Costa Rica, Dominican Republic, Ecuador, El Salvador, Guatemala, Honduras, Mexico, Nicaragua, Panama, Paraguay, Peru, Puerto Rico, Trinidad & Tobago, Uruguay, USA, Venezuela.

> China, India, Israel, Japan, Lebanon, Philippines, Singapore.

> Austria, Belgium, Croatia, Czech Republic, Estonia, Finland, France, Germany, Holland, Hungary, Ireland, Italy, Lithuania, Luxembourg, Poland, Portugal, Romania, Russia, Slovakia, Slovenia, Spain, Sweden, Switzerland, The Netherlands, United Kingdom.

> Australia, New Zealand.
Mission:

• to support parents in their educational work, helping them develop their **full potential as educators** of their children.

• to provide expertise and knowledge regarding the family in national and international forums, to promote studies, and to organise world congresses that shed light on the needs of the family, in order to make these needs known to different social partners.
Vision:

In order to be successful in educating children, it is not only essential to want to educate them correctly, but also to know how to do it.

Just as men and women receive training in order to advance their careers, they also need to receive training as parents. This training must involve both parents and be ongoing, adapting to the specific needs of each stage of child development.
A real commitment of both father and mother to improve their role of personal, marital and familial happiness is required to participate.
Method:
The training courses employ the same methodology used by the most prestigious business schools in the world, known as the “case study method,” which helps transmit to parents the knowledge, skills, and attitudes they need to carry out their roles.

The flexibility of this methodology allows training courses to be adapted to different cultures and the varying circumstances of each place and time.
THE CASE METHOD
The Case Method

AS A TEACHING METHOD

It was first used in 1914 in the Law and Legislation Programs at Harvard.

It is currently widely used in Business Schools, especially in management programs.

It is a very effective method in fields of human activity where subjectivity guides our actions.
AS A METHOD OF FAMILY ENRICHMENT

It helps to analyse a variety of situations which are subjective.

It starts from the understanding that parents’ actions often demand not only commitment and dedication, but also decision-making and action-planning skills, similar to those of a company director.
The Case Method

1. Individual reading
The cases outline real-life situations that any family may experience, so that both the mother and the father can draw their own conclusions.

2. Comments between spouses
Promotes communication and helps couples achieve a level of consensus about the raising of their children.

3. Team meeting
The case is discussed with other couples in order to compare different points of view.

4. General Session
Led by an expert moderator and includes:
- Analysis and writing up of the most relevant FACTS
- Definition and writing up of the PROBLEMS
- Search for SOLUTIONS to the case... and outside it
- Formulation of CONCLUSIONS and GUIDELINES
Courses
IFFD offers Family Enrichment courses for each stage of child development:

First Steps: A program for parents with children from 0 to 3 years old, or for young couples preparing to become parents.

First Conversations: A program for parents with children from 4 to 5 years.

First Letters: A program for parents with children from 6 to 7 years.

First Decisions: A program for parents with children from 8 to 11 years.

Pre-Adolescents: A program for parents with children from 11 to 14 years.

Adolescents: A program for parents with children from 14 to 16 years.
Courses

IFFD offers programs aimed at improving communication and strengthening couples’ relationships:

• **MARITAL LOVE**: A program for married couples of all ages.

IFFD also has training programs aimed at other members of the family. One is aimed at young people who are at the stage of making decisions about their future, and the other is aimed at grandparents who play an active role in the rearing of their grandchildren:

• **PERSONAL PROJECT**: Program for young people from 25 to 35 years.
• **GRANDPARENTS**: Program for active grandparents.
Our moderators are not teachers, but a mother or a father who, having been trained in discussion group moderation techniques, leads a course.
DIFFERENT COUNTRIES MEAN DIFFERENT POLICY SYSTEMS REGARDING FAMILY & PARENTS

THE SOLUTION IS NEVER TO REPLACE FAMILIES’ SOCIAL FUNCTIONS, BUT TO EMPOWER PARENTS TO CARRY THEM OUT IN THEIR OWN RIGHT

Legislation

CORE POLICIES OFTEN INCLUDE:
- FAMILY LEAVE
- WORKING TIME REGULATION
- EARLY CHILHOOD CARE

BUT THERE ARE NO ALL-IN-ONE SOLUTIONS, EVERY COUNTRY IS DIFFERENT

NAFAD

Nigerian Association For Family Development

IFFD

INTERNATIONAL FEDERATION FOR FAMILY DEVELOPMENT
Nigerian Association For Family Development (NAFAD)

Founded in 1986
Established in 9 cities
Running courses for primary, secondary schools, Business School, University, manufacturing firms, Banks, groups of friends, etc.

13 Congresses

IYF + 20 PREP CONFERENCE LBS, LAGOS, 2013
1. Family Enrichment is a powerful solution to the serious problems present in families today.

2. It helps families solve real everyday problems which, if left unsolved, wear away at family life.

3. It gives practical solutions.

4. It helps build a network of friends QUICKLY.

5. It helps couples be happier and more united, hence happier families.

6. It is universal.
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