INTERNATIONAL CONFERENCE ON THE FAMILY AND SUSTAINABLE DEVELOPMENT IN NIGERIA

ACHIEVING THE EDUCATIONAL PERSPECTIVE IN NIGERIA

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INTERNATIONAL CONFERENCE ON THE FAMILY AND SUSTAINABLE DEVELOPMENT: ACHIEVING THE EDUCATIONAL PERSPECTIVE IN NIGERIA

Welcome

PARENTAL INVOLVEMENT IN THE EDUCATION OF CHILDREN
Objectives

• To focus attention on contemporarily realities in our nation and the role the family can play in winning the war on corruption, and building good institutions for sustainable development

• To achieve the United Nations, Sustainable Development Goals - ensure inclusive and equitable quality education and promote life-long learning opportunities for all
Invited Stakeholders
INSTITUTE’S PHILOSOPHY

• Direct correlation between our nation’s struggles and the quality of education

• No development without education and no education without parents.

• Parents are the first teachers of the child and what happen at home goes a long way to affect not just the behaviour of the child in the school and the society, but also in the industry.

• Man and woman are both masters and input in the economic development and sustainability of the productive systems of the nations.

• Sustainable development finds it’s root in integral education, which provides training in moral and skills through the collaboration between family and school.
The Obafemi’s Story
Findings

• 73% of families in the engaged schools are dual income families

• Stress occasioned by work-family conflicts relates negatively (and quite strongly) on child performance.

• Children were more likely to be in poorer health, on the average when compared with their peers.

• Children with less parental involvement, were more likely to have behavioral problems.
Today, Nigeria has one of the highest number of out of school children, estimated by the United Nations to be 10.5 million (UN special report, 2012)
• There is Quality Gap in the Educational systems

• 26% pass WAEC between 2006 - 2015

• Nigerian universities conduct post UME exams to improve standards and schools in the UK make students go through the mandatory preparatory classes
Postgraduate Training for Employment to Industry
Parents are the first teachers
Parental Involvement

• When parents are engaged in their children’s schooling, students get better grades,

• Score higher on standardized tests

• Have better attendance records, drop out less often, have higher career aspiration

• Hold more positive attitudes toward school and homework
### Comparative Performance in WAEC 2006 - 2015

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<tbody>
<tr>
<td>Schools with parental Involvement programs</td>
<td>81.54%</td>
<td>95.59%</td>
<td>100%</td>
<td>100%</td>
<td>91.18%</td>
<td>82.53%</td>
<td>97.83%</td>
<td>97.44%</td>
<td>95.90%</td>
<td>77.28%</td>
<td>91.93%</td>
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<td>National Performance</td>
<td>9.32%</td>
<td>7.69%</td>
<td>13.76%</td>
<td>25.99%</td>
<td>23.36%</td>
<td>30.90%</td>
<td>38.81%</td>
<td>36.54%</td>
<td>31.28%</td>
<td>38.68%</td>
<td>25.63%</td>
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**Graph:**

- **Title:** Comparative Performance Trend Between National Secondary Schools and Schools with Parental Involvement in the West African Examination Council (WAEC) Results 2006 - 2015
- **Y-axis:** Percentage of Students
- **X-axis:** Year
- **Legend:**
  - Blue bars: % of students who passed in a controlled environment (Lagoon & Whitesands Schools)
  - Orange bars: % of students who passed nationwide
CONCLUSION AND RECOMMENDATIONS

Under-development

Crime

Terrorism
CONCLUSION AND RECOMMENDATIONS

- Re-enact national values & inculcate virtues in the child
- Stamp out corruption from the roots
- Socio-economic development

FINALLY

Parental involvement in education of their child
Training of teachers to equip them to collaborate with parents
Thank you